Love & Belonging Observation Tool

The level of one's need

| Expression of Need | Description of Resident Need | Care Approach | Things to Consider |
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| Level Green- "Good to Go" This interaction is seen as low risk and should be supported by staff in meeting a residents needs in overall health, well- being and quality care. | Love & Belonging; Friendships, intimacy and sense of connection; Kissing, hugging, cuddling, handholding, flirting, dancing Masturbation/fondling oneself in private i.e. own room ***Reminder: Sexuality & Intimacy; is a basic fundamental need, instrumental in overall health and well-being | Provide and support a socially appropriate context for the relationship that offers comfort and reassurance by; Ensure privacy Ongoing monitoring of each resident's ability to consent to the need for intimacy/courtship Update the Care Plan under "Love and Belonging" to reflect the current relationship status of both resident's Discussion with the team around the organization of a team care conference to educate family on the identified need ****Reminder: Be aware of your own morals, values and beliefs, and how they may influence your response and actions. It is important to remain objective. | A person living with dementia is very much living in the moment, how can their need be supported in that moment? How can we support individuals to form healthy relationships? Be respectful; understand that it is normal for resident's to seek companionship, relationships and a means of pleasure. Is there any intent to harm by one resident towards another? Resident Bill of Rights with respect to forming relationships/ companionships as follows; Resident Bill of Rights-LTCH's ACT 2007 S.O 2007, c.8 3(1) #18 Every Resident has the right to form friendships and relationships and to participate in the life of the long-term care home. #19 Every Resident has the right to have his or her lifestyle and choices respected. #21 Every Resident has the right to meet privately with his or her |

| | | | spouse or another person in a room that assures privacy. Persons with Dementia Have Needs, just like all of us; (GPA 4e, adopted from Bell & Troxel, 2001) To share, love and give To feel competent To have a sense of belonging To feel hopeful Dementia Bill of Rights-(Adopted from Bell & Troxel, The Best Friends Approach to Alzheimer's Care, 2013) Every person diagnosed with Alzheimer's disease or a related Dementia deserves the following rights; To be treated like an adult, not like a child To have welcomed physical contact, including hugging, caressing and hand holding To have expressed feelings taken seriously |
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| Level | Verbal/Non-Verbal Sexual | These expressions may cause you as a care provider to feel uncomfortable. It is important to recognize that the resident may be misinterpreting their environment, who you are and what you are trying to do. A resident response of this nature can often occur during personal care. | A person with dementia is experiencing |
| Amber- | Expression of Needs towards others; | | changes within their peripheral vision. |
| "Proceed | (i.e. co-residents, staff and/or | | What can the resident see versus what |
| with | visitors) | | they can't see? As a care provider am I |
| Caution" | • Suggestive language; | | triggering a response based on my |
| This level | Pointing to groin, reaching | | physical position? |
| requires | for a breast, buttock | | A person with dementia is also |

| additional | • Verbalizations such as; | Promote the resident's | continuously trying to make sense of |
|--------------|---------------------------|--|---|
| monitoring | "Come here and give me a | independence as much as possible | their environment. |
| and | kiss" | | |
| observation, | KISS | i.e. providing them with a face cloth | |
| | | to wash their groins etc. | you are providing personal care? |
| as well as | | • The approach by the care provider is | Do they understand they need |
| HCP care | | to be respectful, recognizing their | help having a bath? |
| approaches | | feelings of unease related to their | Are they simply misinterpreting |
| and | | own personal values and beliefs. | your intentions as a care |
| assessment | | Quick Tips for suggested care | provider? |
| strategies. | | approaches; | Are you misinterpreting their |
| | | Avoid punitive language that could | intentions as the resident? |
| | | be seen as belittling and/or shaming | • Do they feel threatened? |
| | | the resident. | • Do they feel as though they have |
| | | If suggestive language is directed | no other choice but to |
| | | towards a visitor, introduce the | protect/defend themselves in |
| | | visitor, who they are and what they | that moment? |
| | | are there for. | *** Remember: The resident's |
| | | If suggestive language is directed | reality is not your reality as the care |
| | | towards staff, step back, ensure you | provider |
| | | are within the resident's visual field, | Support Resident Rights being |
| | | and introduce yourself, your role and | met as per Resident Bill of Rights, |
| | | what you are there to do. | Dementia Bill of Rights |
| | | If contact is unwanted by one | Resident Bill of Rights-LTCH's ACT |
| | | resident, support that resident in | 2007 S.O 2007, c.8 3(1), Dementia Bill |
| | | introducing themselves and assist to | of Rights***See Above |
| | | another area of the home. | |
| | | Engage in activities of interest | |
| | | Use BSO-DOS to determine the time | |
| | | of day and schedule routine activities | |
| | | at this time. | |
| | | ***Reminder: Remember to try and | |
| | | not take things personally. The | |
| | | | |
| | | resident(s) is living in the moment, | |
| | | continuously trying to make sense of | |

| | vorld around them. e event two co-residents are |
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| | ng one another out and are enting, staff to support the |
| | action. |
| • May | need to give a resident |
| | thing to hold onto during |
| perso | onal care and, or bath time. |
| Additional To | ools: |
| | C.E.S Assessment/BSO- |
| | Team huddles- to determine |
| | her there has been a change |
| | n the person and any potential |
| | rlying causes |
| | ral to the Mobile Response |
| | (MRT), or your local external vioral Support Services(BSO)-for |
| | bharmacological strategies and |
| | er in-depth assessment |
| | ult Psychogeriatric Resource |
| | ultant |
| Refer | ral to Geriatric Psychiatry, |
| | rs Mental Health Outreach-to |
| asses | s the need, if any for |
| phari | nacological strategies and a |
| | er in-depth assessment |
| | |
| | |
| addit | ional counselling/support |
| | |
| | |
| | |
| Comi Refer | er in-depth assessment nunity Adult Mental Health ral-to assess the need for ional counselling/support |

| | Sexual behaviours/Unwanted Sexual Advances Public masturbation Fondling breasts, buttocks, groin, genitals of others Risk of harming self | Redirect to a more private area Redirect and dissuade person from action Ensure resident is covered and not exposed Avoid punitive language Additional Tools; BSO-DOS P.I.E.C.E.S Assessment Referral to MRT Referral to Psychogeriatric Resource Consultant (PRC) Referral to Geriatric Psychiatry Community Adult Mental Health | Consider the residents misinterpretation of their environment and their actions as a result of this perception How are both resident's interacting with one another? Is one resident indicating either through words, or actions that they are not ok with the interaction? Are one or both resident's doing something that indicates they are no longer agreeing with the interaction that has already started? Assess for unmet needs (e.g. pain, infection, incontinence/toileting) Has there been a marked change in the resident? Is the person misinterpreting their environment? Is the resident enjoying themselves? Is the resident unable to stop, or is it pleasurable? Given your understanding of the resident's interpretation of their environment and the moment they are living in, is there evidence of any intent of harm? |
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| Level Red- | Unwanted or forceful Sexual Acts | Refer to LTC homes internal process |
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| "Stop" This | Taking advantage of | and policy on Sexual Abuse. Refer to |
| interaction | someone else | the MOH Algorithm on Sexual Abuse |
| poses | • Forcing someone to perform | |
| extreme risk | unwanted sexual acts | |
| and cannot | Involuntary confinement, | |
| be | entrapment | |
| supported. | ***Reminder: | |
| HCP's are | Abuse: Abuse is defined as any | |
| encouraged | action that intentionally harms or | |
| to follow in | injures another person. | |
| house | Sexual Abuse: Is defined by the | |
| policies, | forcing of undesired sexual acts by | |
| procedures | one person to another | |
| & protocols. | <u>Sexual Assault:</u> Is defined as any | |
| | form of sexual contact without the | |
| | consent of both parties, and includes | |
| | intercourse as well as unwanted | 10 |
| | touching or fondling *S.271 of the | |
| | Criminal Code | |
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- Follow LTCH's internal policy regarding documentation, Care Plan, MOH reporting (CIS), contacting police, if deemed appropriate, notify POA.
- Team debrief concerning strategies to prevent a reoccurrence, acknowledge feelings & emotions of resident(s), co-residents, staff, POA's, visitors