

North Bay Regional Health Centre

North East Behavioural Supports Ontario – Regional BSO Office PIECES of my PERSONHOOD

Name (First & Last):	Age: Dominant Hand: Left Right	
Interviewer(First & Last):	Date:	Form # of d/m/y
PERSONHOOD	PAST	PRESENT
Preferred Name		
Preferred Language		
I Am Most Proud to be Known As/For		
Spirituality/Religion/Traditions		
Significant Persons in Life/Relationship		
Family Background		
Significant Dates and Meaning		
Pets/Names		
Life Role/Previous Occupation		
Interests/Hobbies		
Sources of: Hope/Comfort/Joy/ Inspiration/Favourite Things		
Dislikes/Fears		
Significant High Point(s) in Life		Potential Encouragers:
Significant Low Point(s) in Life/Trauma	Personal care/trauma : Environmental : Loss Significant Other : Other : *See Chart for Details:	Potential Triggers:
Expression of Emotions		
Coping Mechanisms/ Validation Phrases		
Personal Preferences		
Mealtime Preferences		
Socialization Preferences		
Sleep/Wake Preferences		
Other Pertinent Information		
Consent to Share/Post	Relationship to Individual: Capable Individual or Legal Substitute Decision-Maker (SDM) Yes, I give permission to post and to release copies of the completed form as required in order to share this information with all individuals, organizations and/or agencies who are actively involved in the provision of care and the transition of care. Date (d/m/y): Signature:	
	Name:(Please print first and last na	ame of capable individual <i>or</i> legal SDM)

Instructions for use - on completing PIECES of my PERSONHOOD "Nothing about me, without me"! (RHC (I)

Purpose

Uncover pertinent pieces of individual personhood in order to enhance strategies for quality care.

Interviewer

Who should complete/facilitate interview for this document?

- In-patient Setting/Long-Term Care Home (LTCH): interview facilitated with individual/SDM by a Behavioural Supports Ontario (BSO) Personal Support Worker (PSW), Registered Practical Nurse (RPN)/ Registered Nurse (RN), Chaplain/Spiritual Care, Social Worker, Recreation Therapist, Behavioural Therapist etc.
- Community Setting: interview facilitated with individual/SDM by a Behaviour Support Facilitator, Clinical Behaviour Response Specialist, Seniors Mental Health (SMH) Clinician, North East Community Care Access Centre (NECCAC)Complex Case Manager, Community Support Worker etc.

Process

All persons using this tool should be educated on proper administration prior to use; the Psychogeriatric Resource Consultant (PRC) is a suggested resource to provide this and other training opportunities for staff. When completing this tool, the staff should make every effort to engage the individual/SDM in casual conversation using set criteria as a guideline. Necessary information should be extracted from the conversation as opposed to a structured formal assessment approach. If the individual/SDM would like to complete the tool on their own, an initial interview with staff is necessary to explain the tool and its' use, followed by a debrief session with staff upon completion and prior to posting. Please note that this document may take several hours to complete in entirety; hence, you may choose to complete sections over a select period of time.

Posting

- o *In-Patient Setting/LTCH*: to be posted in the resident's room in a mutually agreed upon spot so that is it consistent within the home (e.g. bedside, inside door of closet, folder, photo frame, shadow box etc).
- Community: posted in the client's room, on the fridge or with the community care provider's documentation folder.

Updating

It is recommended that the content contained within this form be reviewed, validated and/or updated on a regular basis and updated quarterly and/or upon identified changes or transition in the care system.

Content Descriptions/Examples

*NOT ALL CATEGORIES NEED TO BE COMPLETED; ONLY THOSE DEEMED PERTINENT BY THE INDIVIDUAL/SDM

- Preferred Name: don't/do use short form, specified terms of endearment, nickname
- **Preferred Language:** list all languages client speaks and specify current primary language; e.g. mother tongue is French, speaks some Italian and English; however, current primary language is French
- I Am Most Proud to be Known as/for: e.g. Loving Mother; Scholar; Physician; Joker; Artist;
- **Spirituality/Religion/Traditions**: affiliation(s) and/or beliefs; important traditions (e.g. drumming circle, meditation); specific holiday celebrations (Hanukkah, Ramadan); key generational practices etc.
- **Significant Persons in Life and their Relationship:** e.g. Frank: loving husband of 60 years; Francis: 3rd wife; Mitchell: best friend; Maria: primary PSW (identifies as a daughter figure) etc.
- Family Background: e.g. 6 brothers, 4 sisters, parents married for 60 years, spouse deceased (10 years ago), 3 daughters in town, 6 sons out of town etc.
- Significant Dates/Meaning: provide date and significance; e.g. November 14, 1965 wedding anniversary etc.
- Pets/Names: Golden Retriever named Madison, Horse named Magic etc.
- Life Role/Previous Occupation: e.g. Mother, Factory worker; Shift worker, Nurse, Teacher etc.
- Interests/Hobbies: e.g. Tennis, Horticulture, Reading, Nature/Outdoors, Hockey, Hunting, Shopping etc.
- Source of: Hope/Comfort/Joy/Inspiration/Favourite Things: people, specific tangible items, activities, places, food/drink; e.g. daughter, pink sweater, red lipstick, listening to classical music, sensory room, "ice cold drinks", extra snack etc.
- **Dislikes/Fears:** e.g. spiders, fire alarm, the dark, loud noise, restraints etc.
- **Significant High Point(s) in Life:** e.g. marriage, birth of children, educational achievement, career achievements...; *Encouragers/Key Phrases/Actions:* use of reminisce; "the children are fine"; approach with smile...
- Significant Low Point(s) in Life/Trauma: <u>Do not post details of this event</u>, rather, please tick off and provide key messaging associated with any low point/life trauma; Environmental \boxtimes <u>fire</u>; Potential Triggers: smell of burnt toast, alarm, people in uniform. Other potential responses may include: loss of loved one, financial instability, health etc. *Details in chart.*
- Expression of Emotions: e.g. loud voice; tactile gestures etc.
- **Coping Mechanisms/Validation Phrases:** e.g. doll therapy/"the children are fine"; journaling, scrapbooking, pacing, tactile stimulation, frequent rest periods
- Personal Preferences (focus on ADLs/Environment): e.g. prefers to be clean shaven; hair only to be done at stylist/hairdresser; hearing aid in prior to morning routine; makeup on prior to leaving room; prefers to wear camisole instead of bra, bed made with afghan folded neatly at foot of bed etc.
- Mealtime Preferences: e.g. prefers coffee prior to breakfast; 1 item served at a time; likes to eat alone/with others etc.
- Socialization Preferences: e.g. prefers small group interaction; one to one; large group socials etc.
- Sleep/Wake Preferences: e.g. prefers to go to bed at 2400hrs with white noise machine; sleeps 'til 1000hrs-don't wake etc.
- Other Pertinent Information: significant information not otherwise captured above.