Culturally-safe dementia risk reduction for immigrant women

Anna R Gagliardi, PhD

Senior Scientist, Toronto General Hospital Research Institute, University Health Network

Professor, University of Toronto (Surgery; Institute of Health Policy, Management & Evaluation, Institute of Medical Science)





Webinar plan

Welcome – 5 min

Revisit study purpose/design – 5 min

Review results – 20 min

Implications / next steps – 10 min

Questions / discussion – 15 min

Closing comments – 5 min

Research team

Investigators

Anna Gagliardi (University Health Network) LEAD

Carmela Tartaglia (University Health Network)

Saleema Allana (University of Western Ontario)

Oluwakemi Amodu (University of Calgary, Calgary)

Persons with lived experience

5 ethno-culturally diverse women

Collaborators

Windsor Women Working with Immigrant Women (Ontario)

Calgary Immigrant Women's Association (Alberta)

Pacific Immigrant Resources Society (British Columbia)

Alzheimer Society of Ontario

BrainXchange

Toronto Dementia Research Alliance

Role of women advisors

Search

Screen

Extract

Summarize

- Orientation meeting
- Infographic: what is a review?

- Data extraction template
- Survey on strategy design

- Reviewed results
- Provided input on clarity and layout

- One-page infographic
- Manuscript
- Other ways to share the results

Why did we focus on ethnoculturally diverse women?

Reasons for this study

National goal: prevent dementia

- Dementia Strategy for Canada:
 prevent dementia by reducing
 modifiable risk factors
- Canadian Dementia Priority
 Setting Partnership: research
 on how to prevent dementia in
 hard-to-reach groups

High risk: immigrant women

- By 2036, nearly 50% of Canadians will be immigrants
- Dementia affects women more often than men
- Immigrant women have high rates of risk factors (e.g. obesity, physical inactivity)

Need: inform immigrant women

Little guidance:

- Dementia strategies from 30 countries
- 15 dementia clinical practice guidelines from 8 countries
- Sagbakken review of 264
 studies (media, community)

Community-based/Culturally safe

- Immigrant women lack access
 to or avoid formal health care
- Often access health promotion via community agencies
- Cultural safety: local/familiar, language of choice, lay health workers, social interaction

Study purpose and design

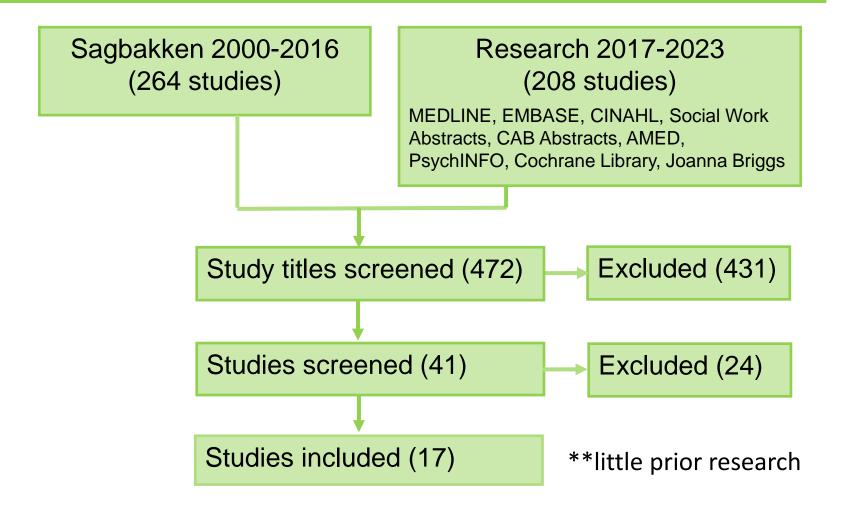
Identify the ideal design of culturally-safe, community-based education on dementia risk reduction for diverse immigrant women

Screen 264 studies (2000-2016) in Sagbakken review for research involving immigrant women Update Sagbakken's review for studies published from 2017 to current involving immigrant women

Share with organizations that can promote or implement the strategies

***50%+ women aged 18+ of any ethno-cultural group without diagnosed dementia

Searching and screening

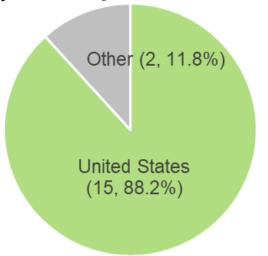


Are you surprised about so few studies in last 23 years?

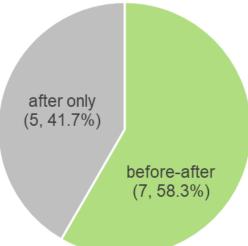
Why so few studies on this topic?

Study characteristics (n=17, 2006-2021)

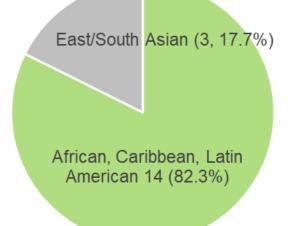
Country of study



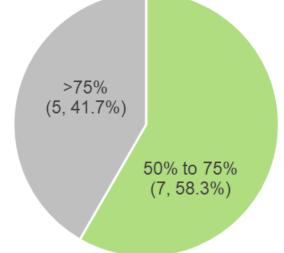
Study design (n=12 tested a strategy)



Participant country of origin



Percent women (n=12 tested a strategy)



Education design

FORMAT

- Discussion
- Role-playing
- Videos
- Print material

TIMING

- 25 min to 4 hrs
- 1 or more sessions
- 3 weeks to 16 mo
- In-person
- Group
- Lecture

TEACHERS

- Researchers
- Clinicians
- Lay leaders

CONTENT

- Dementia types
- Stages, symptoms
- Prevention
- Diagnosis
- Management
- Myths
- Caregiver guidance

In what other ways could education design be improved?

Cultural tailoring

Most studies

- First language
- Culturally familiar terms
- Plain/lay language

Some studies

- Local, familiar community agency
- Teachers of same cultural group
- Interactive (e.g. group discussion, fun activity)

Few studies

- Community helped in planning
- Visual aids
- Translators
- Small gift

Can you think of other ways to enhance cultural relevance and safety of education sessions?

Quality of program delivery (RE-AIM)

Participant number, Reach characteristics Effectiveness Impact/benefits Number/location of agencies Adoption offering program Program delivered as **Implementation** intended Maintenance Offered long term

What can be done to promote delivery of education sessions like this to many more ethnoculturally diverse women?

Benefits

Positive Negative 4/4 studies **Participants** valued learning Satisfaction about dementia and in-person 0/1 study format 6/50 participants had memory testing Behaviour Knowledge after the session 9/10 studies ↑ knowledge ↓ concern about stigma, quality of life

Promising results despite limitations

Despite:

- Little research on this topic
- Most studies based on Black/Latin Americans
- No studies focused solely on women
- No studies assessed behaviour change

Promising results:

- In-person group increased knowledge, reduced concerns
- Cultural tailoring: community agencies, plain language, interactive, first language/translated
- Design: even single 30-min session was beneficial

Implications / Next Steps

- Healthcare <u>policies</u> could identify impact of dementia on women and encourage public health programs
- Clinical <u>guidelines</u> could similarly raise awareness among clinicians to prompt prevention counseling
- Results can be used by healthcare organizations or community agencies to <u>plan/deliver programs</u>
- <u>Future research</u>: establish the ideal design of education sessions for women with diverse characteristics

Many thanks for your kind attention

anna.gagliardi@uhn.ca sharon.iziduh@uhn.ca