Learning how to Get the Help you Need – a webinar for caregivers on how to navigate the health and social care system

Robert TerSteege, CIRS

Information & Referral Associate Parkinson Canada

Valerie Borggard, RSW

MS Navigator
MS Society of Canada







Sailing through Uncertain Sea: Navigating "The System"

















Our loved one may not be in need of a lot care-giving



Care PARTNER vs. Care GIVER vs. Carer

- Our loved one may not be in need of a lot care-giving
- What can your partner do for you?
 - Refocus that this is a Partnership

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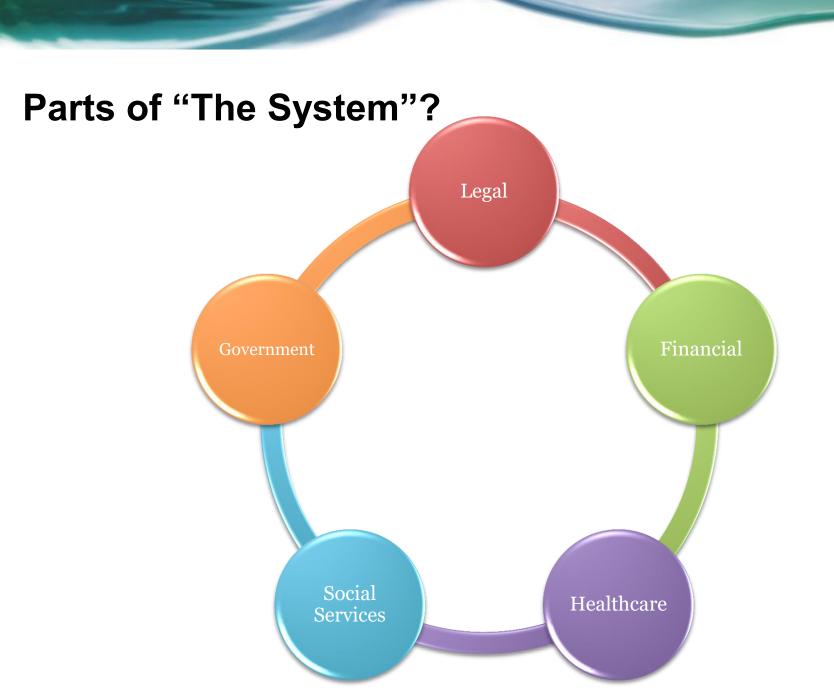
CarePARTNER vs. CareGIVER vs. Carer

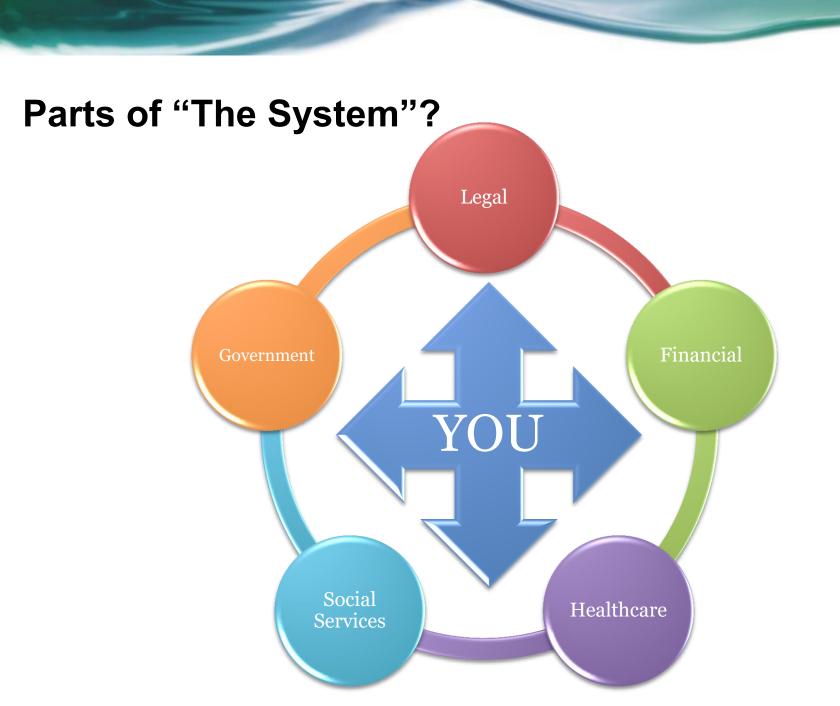
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- What can your partner do for you?
 - Refocus that this is a Partnership
- Where are you along this journey together?
- Understand that you can not do everything for your partner
- You can do anything...but not everything...
 - What kind of supports do <u>you</u> need?

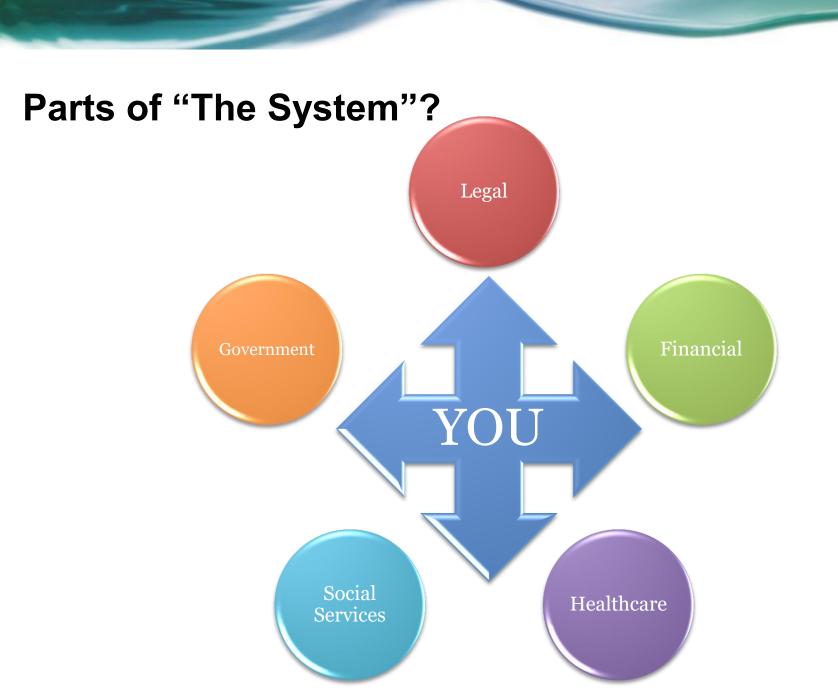
A-lways

S-eek

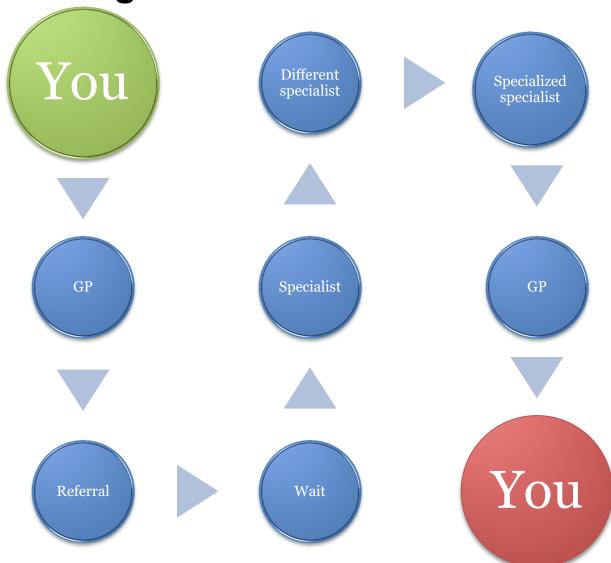
K-nowledge







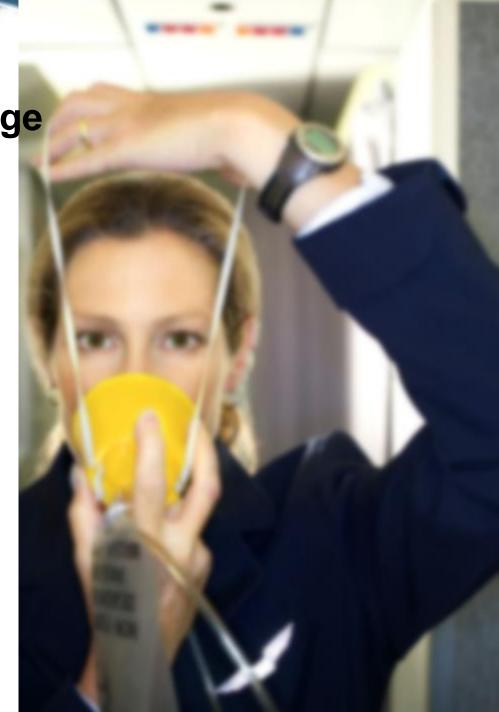
Consider diagnosis...



- Identify stressors
 - o What is really stressing you?



- Identify stressors
 - What is really stressing you?
- Prioritize: Is this really important?
 - Who is this important to?



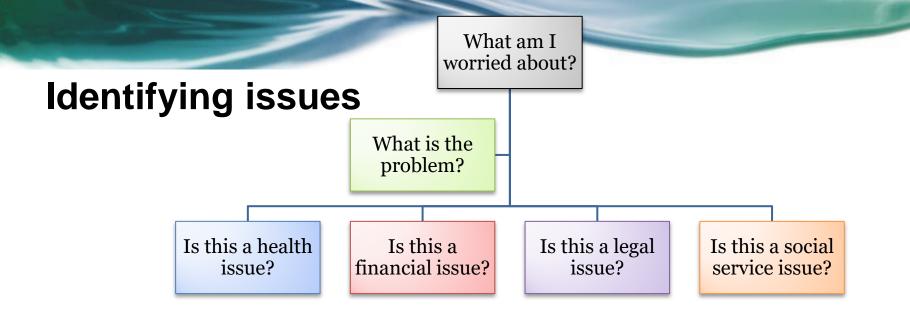
- Identify stressors
 - What is really stressing you?
- Prioritize: Is this really important?
 - Who is this important to?
- Plan ahead
 - What's coming up?
 - What do you need help with?
 - Who can help you with it?
 - What resources are available?

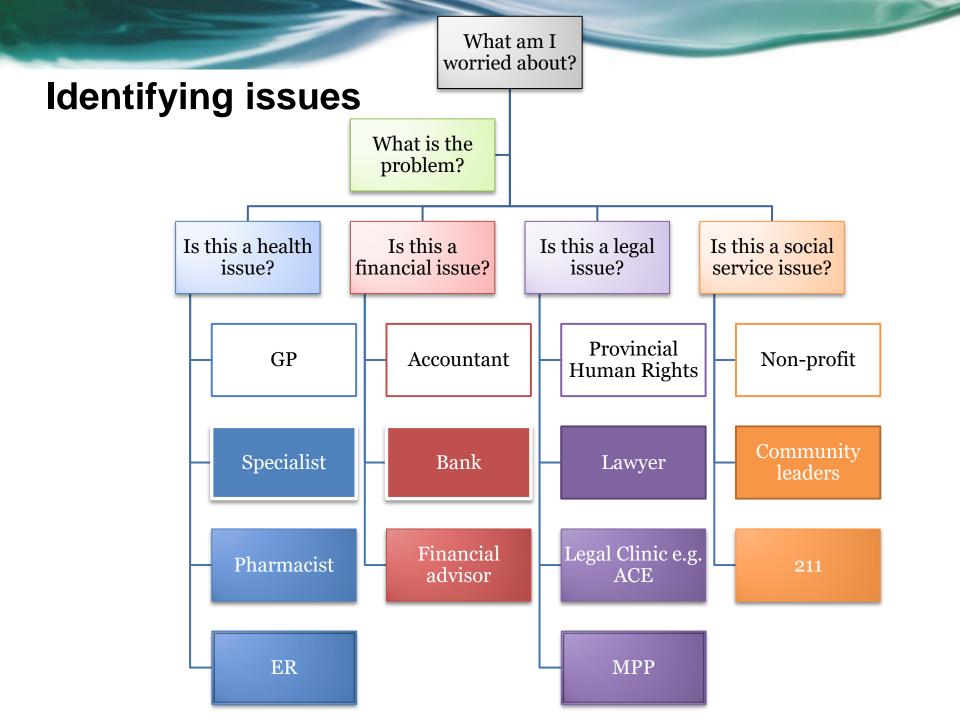


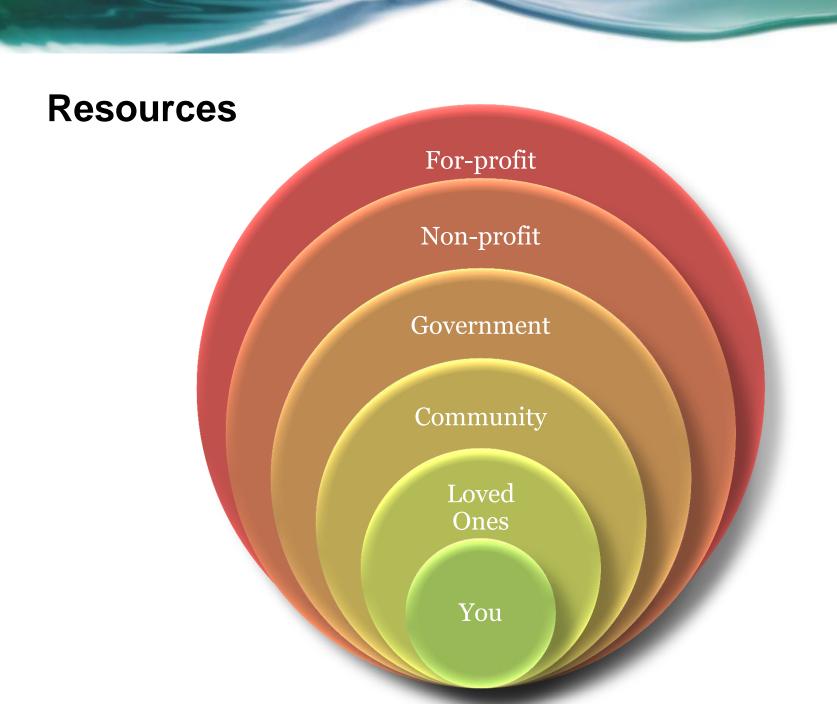
What am I worried about?

Identifying issues

What is the problem?







National, Provincial, Regional, Community

- Medicare
 - No single national plan
 - Province to province

National, Provincial, Regional, Community

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- Financial Support
 - CPP-Disability Benefits, EI-Sickness Benefits
 - Provincial Disability Support Programs
 - Tax Credits http://www.cra-arc.gc.ca/disability/

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- Social services
 - Provincial programs in-home support
 - Local programs
 - Sliding scale programs
 - Day programs

Line in the sand

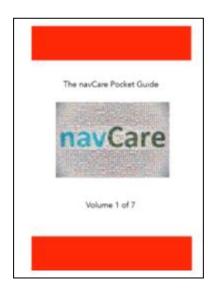
What are your limits?

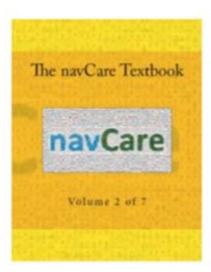


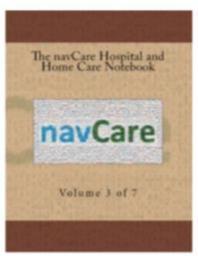
Line in the sand

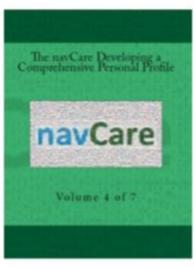
- What are your limits?
- Plan Ahead
 - Medical
 - Legal
 - Financial
 - Physical
 - 。 Emotional

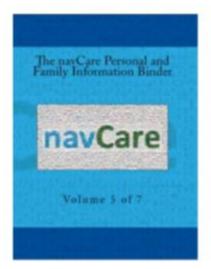
www.navcare.org

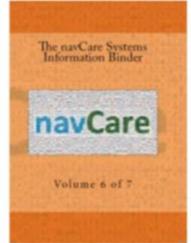


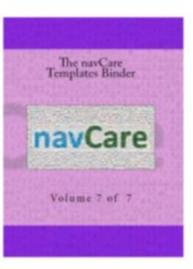












Practical tips & tools

| Communication Journal | | | | | |
|-----------------------|------------------------|-------------------------|-------------|----------------------|--|
| Key Issue | | | | | |
| | | | | | |
| This is a | Health Issue | Financial Issue | Legal Issue | Social Service Issue | |
| Name of Pro | gram/Service: | | | | |
| (Only one pro | gram/service per page) | | | | |
| Date | Who did I speak to | What did we talk about? | Next steps? | Completed | |
| | | | | | |
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| | | Communication | on Journal | |
|-----------|---|---|--|-------------------------------|
| Key Issue | | Inco | ome support | |
| This is a | Health Issue | Financial Issue | Legal Issue | Social Service Issue |
| | ogram/Service: ogram/service per page) | | Canada Pension Plan | |
| Date | Who did I speak to | What did we talk about? | Next steps? | Completed |
| Jan 5 | Jon Smith | She has received the application. They still need a Form 1 from specialist. | I will call Dr. Brown's office to get a Form 1 filled out. | Jan 8 - couriered the form |
| Jan 18 | Mimi Zang | The form arrived and is being processed. | If I haven't received a notice in 2 weeks, call back. | |

"Honey Do" List! for those 'if there's anything I can do' moments

Things I need help with

Sit with my loved one, so I can go for groceries; get to place of worship

Mow the lawn or shovel the driveway

Drive to big specialist's appointment

Come over for dinner....but bring the dinner!

Light housekeeping

Take my loved one for a walk, so I can have some "me" time

Call XYZ agency, as I don't know what they want

Help filling out paperwork

"No miss" days

Planning for When I Will Need Help (Appointments, Drives, and other 'no miss' days)

| January | February | March | April | May | June |
|---------|-----------------|-------|-------|-----|------|
| | 1 | 1 | 1 | 1 | 1 |
| | 2 | 2 | 2 | 2 | 2 |
| | 3 | 3 | 3 | 3 | 3 |
| | 4 | 4 | 4 | 4 | 4 |
| | 5 | 5 | 5 | 5 | 5 |
| | 6 | 6 | 6 | 6 | 6 |
| | 7 | 7 | 7 | 7 | 7 |
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| | 9 | 9 | 9 | 9 | 9 |
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| | 11 | 11 | 11 | 11 | 11 |
| 2 | 12 | 12 | 12 | 12 | 12 |
| | 13 | 13 | 13 | 13 | 13 |
| l e | 14 | 14 | 14 | 14 | 14 |
| 5 | 15 | 15 | 15 | 15 | 15 |
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| } | 22 | 22 | 22 | 22 | 22 |
| | 23 | 23 | 23 | 23 | 23 |
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| 5 | 25 | 25 | 25 | 25 | 25 |
| 3 | 26 | 26 | 26 | 26 | 26 |
| | 27 | 27 | 27 | 27 | 27 |
| | 28 | 28 | 28 | 28 | 28 |
| | 29 (2016, 2020) | 29 | 29 | 29 | 29 |
|) | | 30 | 30 | 30 | 30 |
| ľ | | 31 | | 31 | |

How to Determine Key Issue

Brainstorm

Identify

Main Issues

Complete "Reality" Check

Complete Resource Check

Identify

Issues are most likely to be resolved?

What

Issues with reasonable community support

Key Issue!

Sub issues (to be worked on after main issue is resolved

What issues are least likely to be resolved

Issues with less community support

Long list of all issues

Individual Advocacy

Valerie Borggard, RSW MS Knowledge Network Navigator MS Society of Canada

Self-Advocacy Planning Flowchart: 3 Stages:

Stage 1
Identification &
Strategy Action
Plan
Development

Stage 2
Strategy Action
Plan
Implementation
and Record
Keeping

Stage 3
Evaluation &
Next Steps

- •What is the concern(s)?
- •Medical, legal, financial, housing, equipment needs, employment relationships, transportation, etc.

•Tangible & Measureable

Step 1
Identify issue

Step 2
Set
specific
goal

Stage 1
Identification &
Strategy Action
Plan

Development

Step 4

Determine criteria for success

•How will you know when you have achieved the goal?

Step 3
Develop
strategy
action
plan

Write down steps you will take to resolve the concern.

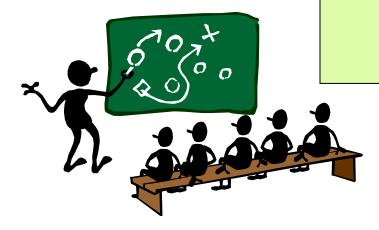
- •Who, when, why, method and follow-up
- •Gather information/Research process

Stage 2

Strategy Action Plan Implementa tion and Record Keeping



- Put into motion the steps included in the strategy action plan
- Review processes, criteria, requirements
- Research potential asks
- Gather information & documentation
- Complete and send correspondence as needed
- Communicate with the people identified
- Adjust time lines as needed



Evaluate the process

- Take time compare the outcome with the criteria identified in <u>STAGE I</u>
- · Criteria is met. Check it off!
- Criteria is NOT met or it is felt that it needs more work review the goal, strategy and action from Stage 1
- Revise as needed and continue with Stage 2 Implementation

Stage 3 Evaluation & Next Steps

Identify potential sources of assistance

- At times everyone needs assistance and support advocating.
- People with disabilities can get this support from partner organizations or other community groups





Questions?

Robert.tersteege@parkinson.ca

1-800-565-3000 ext 3372

Valerie.borggard@mssociety.ca

1-866-922-6065

Please contact us for handouts!

