Service Events for Responsive Behaviours

1. Prevention/Early Detection

2. Crisis in LTCH

3. RN Contacts Mobile Team for Triage & Collaborative Support

4. Joint Initial Assessment & Care Planning

5. Monitoring & Collaborative Management

6. Specialized Referral & Support

7. Joint Comprehensive Assessment and Care Plan

8. Monitoring & Management

9. Debriefing & Identifying Strategies to Prevent Recurrence

Service Events for Responsive Behaviours

1. Prevention/Early Detection

2. Crisis in LTCH

3. RN Contacts Mobile Team for Triage and Collaborative Support

4. Joint Initial Assessment & Care Planning

5. Monitoring & Collaborative Management

6. Specialized Referral & Support

7. Joint Comprehensive Assessment and Care Plan

8. Monitoring & Management

9. Debriefing and Identifying Strategies to Prevent Recurrence
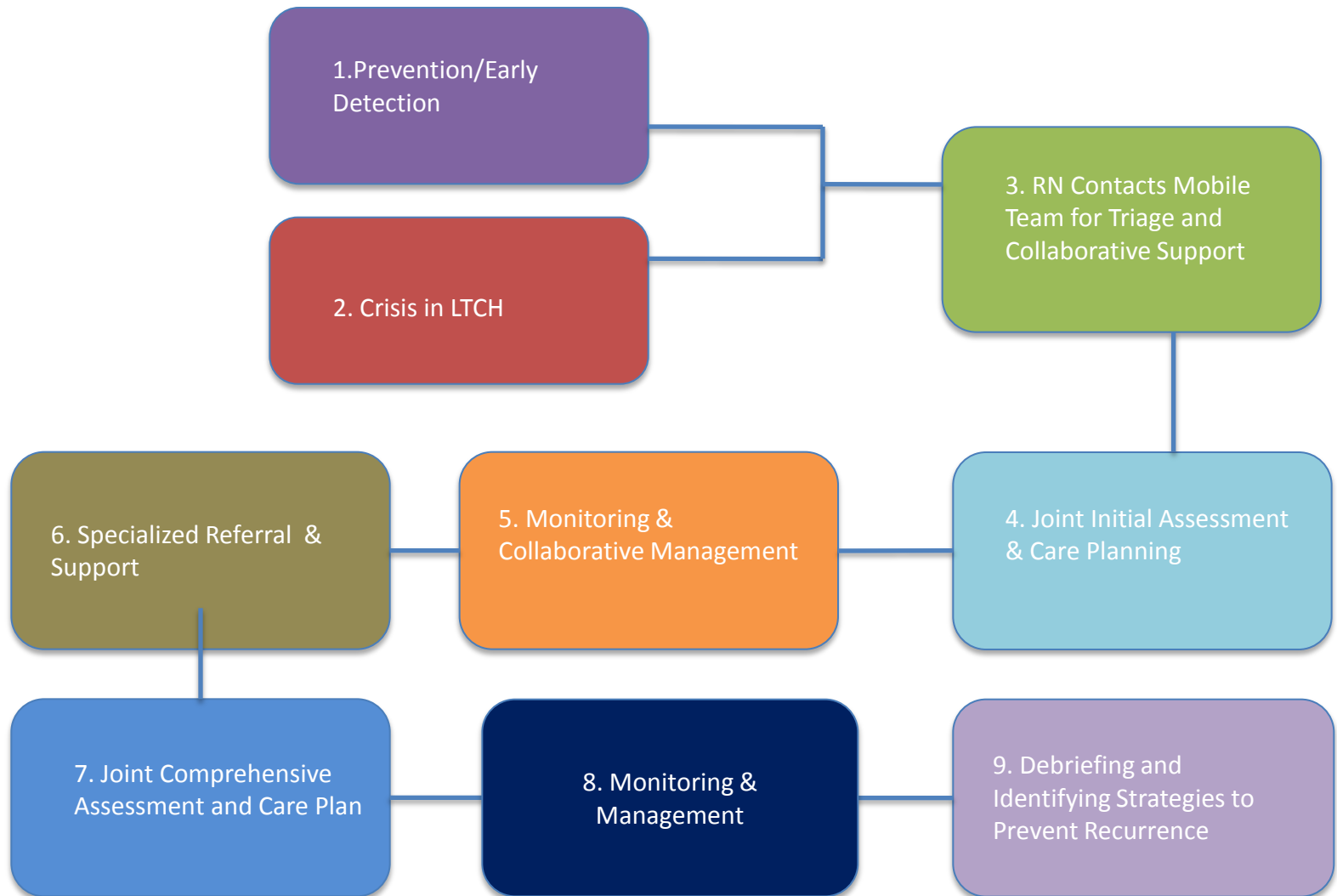
1. Prevention/Early Detection

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

2. Crisis in LTCH

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

3. RN contacts the Mobil Triage and Collaborative Support

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

4. Mobile Team working with In-house LTC Team to develop Initial Assessment

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

5. Collaborative Management and Monitoring

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

6. Referral to Other Specialized Services

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

7. 7. Joint Comprehensive Assessment and Care Plan

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

8. Monitoring & Management

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

8. Debriefing and Identifying Strategies to Prevent Recurrence

Skills of the Team	
Skills, Knowledge & Behaviour of Individual Members	
Common Assessments, Protocols and Tools	
Education & Learning Programs	

	Prevention	Early Detection	Understanding & Ax	Acute Decline	Collaboration & support
Sector/ Service					
Staff involved Clinical &Non-clinical					
Target Competencies (i.e. Collaboratio, Clinical skills, QI)					
Targeted Priority Learning: matching Skill development, tools/frameworks & protocols					
Strategy: Formal Education or Service Learning					