

Who we are...

- We serve Ontario's public service sector
- We assist over 9,000 organizations, employing more than one million workers, to achieve safer and healthier work environments
- Our highly skilled staff are located across the province, providing ready access and timely response to all our clients



What does the new system look like?

- 4 new health and safety associations coming together to form Health & Safety Ontario:
 - Public Services Health & Safety Association
 - Infrastructure Health & Safety Association
 - Workplace Safety & Prevention Services
 - Workplace Safety North
- The Workers Health & Safety Centre and Occupational Health Clinics for Ontario Workers continue to operate within the new model



Serving a broader range of sectors...

Community & Healthcare Sector

Public Services Health & Safety Association Education Sector

Municipal Sector

Provincial Government & Agencies

Hospitals
Nursing Services
Residential Care
Community Care
Treatment Clinics
Group Homes
Universities & Colleges
School boards
Libraries
Museums & Art Galleries
Training Centres
Municipalities
Provincial Govt / Agencies
Police, Fire & Paramedics
First Nations

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Conservation Authorities

Transit

Definitions

Workplace Violence

- the exercise of physical force by a person against a worker in a workplace that causes or could cause physical injury to the worker,
- an attempt to exercise physical force against a worker in a workplace that could cause physical injury to the worker, or
- a statement or behaviour that it is reasonable for a worker to interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker.



Workplace Violence Definition

- International Labour Organization(ILO) Definition of Violence
 - Any action, incident or behaviour that departs from reasonable conduct in which a person is assaulted, threatened, harmed or injured in the course of, or as a direct result of, his or her work



Prevalence

- Almost one in five violent incidents in Canada occurs at work (Statistics Canada, 2007)
- Women are at higher risk of workplace violence (ILO, 1998)
- The risk of violence is higher in healthcare, social services, retail, hospitality ,financial institutions, education, transportation and police, security and corrections (Ontario Ministry of Labour(MOL), 2009)



Prevalence

- In 2007, there were 2,150 allowed lost-time claims from assaults, violent acts, harassment and acts of war or terrorism in Ontario (WSIB, 2007)
- From April 1, 2008 to September 30, 2008, Ontario Ministry of Labour inspectors made 198 field visits and issued 185 orders related to violence in the workplace (MOL, 2009)



Health of Our Healthcare Workforce

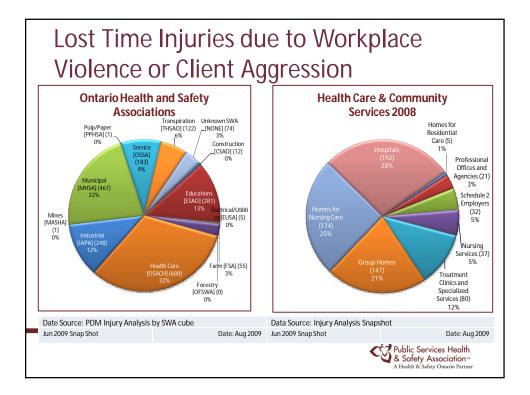
- At greatest risk for workplace injuries & mental health problems (Yassi, Gilbert & Cvitkovich, 2005).
- Highest rates of absenteeism than other Canadian workers experiencing 13.1 sick days per year compared to 7.8 days for all other Canadian workers in 2005 (Statistics Canada, 2005).
- Burnout is defined as 'high levels of emotional exhaustion, high levels of depersonalization or low levels of personal accomplishment (Grunfeld, Whelan, Zitzelsberger, Willan, et al., 2000)
- Burnout linked with mental and physical health problems associated with high absenteeism rates, high staff turnover rates and low productivity (Grunfeld, Whelan, Zitzelsberger, Willan, et al., 2000).
- Burnout is the precursor to mental illness
- Nurses experiencing a higher rate of burnout are more likely to abuse other nurses (Rowe & Sherlock, 2005)



Health of Our Healthcare Workforce

- 46 % physicians in advanced stages of burnout (CMA 2006)
- 66 % new nurses experiencing symptoms of burnout, including depression – resulting in new nurses leaving the profession within two years of graduation (Cho, J., Laschinger, H. & Wong, C. 2007)
- Depression, alcohol & drug use, and suicidal ideation serious concerns among health care professionals (Sherman, 2004)





Negative Effects on the Workplace

- Decreased commitment & productivity
- Higher levels of client dissatisfaction
- Higher staff turnover and intention to leave
- Higher rates of absenteeism
- Higher rates of injuries and illness
- Increased short- and long-term disability costs
- Increased EAP costs
- Increased WSIB costs
- Poor organization image
- Impact on quality care

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12

12

Triggers of Violence

- Disrespect (real or perceived)
- · Rude and/or condescending staff
- Police presence
- Long waits
- Lack of privacy
- Fear
- Frustration
- Excessive noise
- Crowded environment lack of personal space

- Unmet needs hunger, pain, inability to communicate
- Sedative drugs in high doses
- Poor surveillance
- Frequent medication changes
- Long hospitalization
- Anxiety
- Loss
- Restraint use
- · Approach to Care Giving



Amendments

Proposes amendments to the Occupational Health and Safety Act with respect to violence and harassment in the workplace

- Definitions of workplace violence and harassment
- Prepare policy and program
 - Risk assessment (report to JHSC)
 - Controls
 - Emergency response
 - Reporting and investigation



Amendments

- Provide information and instruction to the worker with respect to the workplace violence policy and program and the risk of workplace violence from a person with a history of violent behaviour
- Employer must take every reasonable precaution to protect the worker from domestic violence in the workplace
- Section 43 right to refuse work to include the right to refuse work if workplace violence is likely to endanger the worker



Amendments - Program

- Develop and maintain a program that includes measures and procedures to:
 - Control identified risks of workplace violence
 - Summon assistance when workplace violence occurs or is likely to occur
 - Report incidents of workplace violence and harassment
 - Investigate and deal with incidents and complaints of workplace violence and harassment



Amendments-Education and Reporting

- Educate employees on the workplace violence and harassment policy and program (may include personal information about a person if a employee may encounter the person and may be exposed to physical injury)
- Notify the JHSC (Section 52) if an employee is injured following a workplace violence incident



Amendments – Right to Refuse Unsafe Work

- An employee may now refuse unsafe work if they have reason to believe that workplace violence is likely to endanger them
- The work refusal limitations faced by many health care workers still apply
- During the investigation the employee must remain in a safe place and be available for the investigation



Amendments - Risk Assessment

- Complete a workplace violence risk assessment
- Advise the JHSC or H&S representative of the results of the assessment and provide a copy if the assessment is in writing*
- Reassess the risk of workplace violence as often as necessary to ensure the policy and program continues to protect employees

*a written assessment may be ordered by an inspector



Types of Violence in the Workplace

- Type I External Perpetrator
- Type II Client/customer
- Type III Employee related
- Type IV Domestic Violence



20

Types of Violence in the Workplace

Type I: External

- Involves a person with no relationship to the workplace who commits a violent act
 - Theft money, cars, drugs, staff's personal belongings
 - Hostage taking/kidnapping
 - Physical assault



Types of Violence in the Workplace

Type II: Client/Customer

- Involves person receiving care/services
 - Client to worker
 - Worker to client
 - Client to client
- Most prevalent type of violence in health/community care

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22

Type II: Client

Violence versus Aggression

Violence (Predatory)

- 'Willful intent' to cause harm
- No contributing physiological or psychological conditions rendering person incompetent

Aggression/Responsive Behaviours (Affective)

- No intent to cause harm
- Underlying physiological/psychological condition
- Often results form inability to communicate a need response to stimulus

23



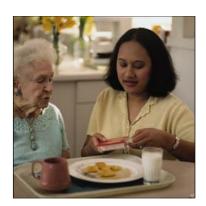
Dementia Care Evidence

- 10-50% older adults with cognitive impairments display some form of physical aggression (Beck, Rossby & Baldwin, 1991; Chou, Kaas & Richie, 1996; Colenda & Hamer, 1991; Ryden, Bossenmaier & McLachlan, 1991)
- Study of persons with dementia revealed > 90% of residents became agitated as soon as they were told it was time to bath (Rasin & Barrick, 2004)
- Staff consistently report feeling vulnerable and at a high risk of injury if they have not been "formally" trained
- Evidence supports that acts of aggression by persons with dementias are more appropriately termed responsive and/or defensive behaviours
- Behaviours are best understood as an attempt to exert control or to protect or defend oneself (Bridges-Parlet, Knopman, Thompson, 1994; Talerico, Evans, 2000)
- Meaning behind each behavioural act response to the environment/stimulus
- · Aggressive behaviour, if understood, can be managed!



Reflection on Care giving

- Are we inflicting care or providing person-centered care?
- Are we thoroughly assessing all clients for risk of violence?
- Are we victimizing those clients with no-intent to cause harm, as perpetrators of violence?
- Are we adopting evidence-based care strategies that are appropriate for the patient?





What does it Feel Like to Have Early Stage Dementia? (MAREP, 2006)

- "This diagnosis has to be one of the worst things a person could experience – constant fear of not knowing what will happen to us next"
- "I struggle to get through each day I tire easily"
- "Conversations can be hard to follow even hard to follow TV and movies"
- "Some of us experience hallucinations increases fear and agitation"
- "I try to answer a question and I feel there's a coconut up here in my head"
- "I can't find my way home. How do I get out of here? Where is my room?"
- "Sometimes I think I am going crazy. I forget...I don't know exactly what happens to me when I want to do something"



What Persons with Dementia Need from Caregivers? (MAREP, 2006)

- Information about the disease and treatments
- Present information clearly, limited to only a few choices for easier comprehension
- Encouragement to deal with emotions and develop coping strategies
- Time and space to try to keep doing as much as we can
- "Realize the effort it takes to even complete simple things if you could see the damage as you could with a broken arm or leg, you would be proud of the way we are managing despite missing or damaged parts of our brain"
- "Don't push us into something we can't think or speak fast enough give us time to respond; being forced into things makes us upset or aggressive"

 "To make background noise bearable give us some ear plugs as they will help to eliminate the extra noise and reduce confusion"
- "Make eye contact all the time you speak to us it helps us maintain attention"

"Lets work together to change paradigms about what persons with dementia can and can't do. Don't limit us - help us push the envelopes of our new abilities"



Dementia Curricula

What is DENA?



- A set of tools to determine dementia education nee...
 - Part I: Do you need education?
 - Part II: Dementia Education Readiness Tool
 - Part III: Program Matrix

Alzheimer Knowledge Exchange (AKE)

http://www.akeresourcecentre.org/DENA

Select "Dementia Education Needs Assessment (DENA)"

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Dementia Curricula

Dementia Education

- U-First and P.I.E.C.E.S.
- Gentle Persuasive Approaches[©] (GPA)
- Workplace Violence Prevention (OSACH)
- Healthy Aging Project (Centre for Addictions and Mental Health, CAMH)
- Dementia Education Series and Related Programs (Murray Alzheimer Research and Education Program, MAREP, University of Waterloo)
- Montessori-Based Programming for Dementia & Spaced Retrieval (McMaster University)



Types of Violence in the Workplace

Type III: Employee Related

- Can involve anyone who has an employment relationship (management; workers; physicians; contract workers)
 - Worker to worker
 - Supervisor to worker; worker to supervisor
 - Physician to worker; worker to physician
 - Contract workers



Workplace Bullying

'Repeated and persistent negative acts towards one or more individual(s), which involve a perceived power imbalance and create a hostile work environment. (Salin, 2003)

Bullying is a behaviour and behaviour is a choice!



Prevalence of Bullying

- 37 % of workers have been bullied at work
- 40% of bullied individuals never tell their employers
- 45 % of the targets reported stress levels that affected their health (anxiety, panic attacks, depression and post-traumatic stress)
- Bullying is 4 times more common than harassment. In only one of five bullying cases does discriminatory conduct play a role (U.S. Workplace Bullying Survey: September, 2007)



Bullying in Healthcare

- Current state of workplace cultures has provoked a resurgence of attention to this issue.
- Particularly prevalent in health and community care
- Significant implications for nursing shortage
- Has been implicated as the most concerning form of violence experienced by nurses
- Evidence to support links between bullying and the current recruitment and retention crisis in nursing
- Recent research in nurse burn out suggests shrinking health care resources, restructuring, and stressful work environments contributing factors; nurses experiencing a higher rate of burnout are more likely to abuse other nurses (Rowe & Sherlock, 2005)



Profile of a Bully

- Low self-esteem, poor communication skills
- Bully to cover up their own insecurities and weaknesses
- Persons who have unresolved work issues from earlier in their career - believe they have the right to inflict controlling and abusive behaviours onto others
- Often viewed as charmers; well liked by their supervisors
- Bullying behaviours are repeated by these individuals because the organization either ignores the behaviour; does not enforce organizational policies procedures related to acceptable behaviours; and/or does not have the proper training/education.



Workplace Bullying Behaviours

- Social isolation
- Rumours
- Personal attack of a person's private life and/or personal attributes
- Excessive criticism
- Over-monitoring of work
- Verbal aggression
- Withholding information
- Withholding job responsibility



Recognizing Bullying

- Often associated with ineffective management styles; lack of presence of management
- Managers need to be aware of the impact staff, patients, organization
- Potential signs and symptoms associated with bullying:
 - Grievances by employees against their manager
 - Declining work performance of dedicated and hard-working employees
 - Increased stress and tensions between staff in a unit
 - Poor morale
 - Reported fear of a co-worker by other workers
 - Individual symptoms of depression
 - Increased absenteeism in a department/unit



Addressing Workplace Bullying

Employer

- Ensure the commitment of senior leadership
- Create a culture with standards and values against bullying
- Develop and implement anti-discrimination/harassment policies in collaboration with the JHSC, unions and front-line staff
- Zero tolerance policy to all forms of bullying clearly outline acceptable and non-acceptable behaviours
- Conduct a needs assessment (workplace survey) to understand organizational attitudes and practices.



Addressing Workplace Bullying

Employer

- Develop and implement reporting and investigation processes
- Develop other reporting options if perpetrator is the supervisor - human resources department
- Provide a support system for staff
- Develop a conflict resolution process
- Train supervisors and managers in how to enforce the policy and deal with complaints and situations.
- Ensure all staff are educated in bullying and in discrimination/harassment policies



Addressing Workplace Bullying

Supervisors

- Enforce anti-discrimination/harassment policies
- Attend education/training sessions on how to effectively deal with bullying
- Consult with your human resources professionals as required
- Provide staff with regular education/training on harassment/discrimination policies.
- Provide education sessions on workplace bullying to raise awareness and understanding
- Encourage staff to report bullying
- Take all complaints seriously and ensure a thorough investigation is completed



Addressing Workplace Bullying

Supervisors

- Monitor staff behaviours deal with inappropriate behaviours promptly
- Ensure staff who have bullied others receives counseling
- Investigate all complaints promptly
- Provide support to staff and make appropriate referrals as required
- Practice fair, equitable and transparent management practices
- Involve staff in decision-making where possible
- Design creative strategies to improve staff morale



Addressing Workplace Bullying

Employees

- Clearly and publicly confront the behaviour
- · Promptly report each incident of bullying
- Document the episode
- Inform your union and/or JHSC representative
- Use your organization's EAP
- Seek medical attention as required



Types of Violence in the Workplace

Type IV: Domestic Violence

Relationship violence that occurs at the workplace:

A loved one/family member commits a violent act against a worker

Also known as:

• Personal relationship violence



What is Domestic Violence?

- A pattern of behaviour used by one person to gain power and control over another with whom he/she has or has had an intimate relationship.
- May include physical violence, sexual, emotional and psychological intimidation, verbal abuse, stalking and using electronic devices to harass and control.
- Also known as Personal Relationship Violence, Intimate Partner Violence, Woman Abuse or Family Violence.



Domestic Violence as Workplace Violence

- Domestic violence is workplace violence as soon as it enters the workplace
- Domestic violence is on the rise in Canada, and is noted as the "fastest growing type of workplace violence in Canada" (ACWS 2008, p.1)
- It potentially threatens the safety of not only the employed victim but his or her co-workers, supervisors and clients as well



Impact of Domestic Violence on the workplace

- 54% of domestic violence victims miss three or more days of work a month (Zachary, M, 2000)
- The social costs, including health care for victims, criminal justice, social services and lost productivity, are estimated in the billions of dollars; the psychological impacts for victims, their family and friends cannot be measured by dollars (Statistics Canada 2006)
- The most common tactics employed against victims in the workplace are repeated harassing phone calls and in-person harassing at the workplace



Domestic Violence Program Components

- Zero tolerance of domestic violence in the workplace and on the property
- Confidential reporting methods
- Supervisor and employee education
 - Signs of domestic violence
 - Factors that increase a victim's risk of harm or murder
 - Internal and community resources
 - What to do if domestic violence enters the workplace
- Supports to victim (paid time off, extended leave of absence, workplace relocation)



Workplace Violence Prevention Program Components

- 1. Management commitment
- Hazard/Risk Assessment
- 3. Develop the Program
- 4. Education/training
- 5. Evaluation



Closing Comments

- Complexity of violence in HC demands thorough investigation of risk
- Reactionary and controlling approaches linked with increased violence along with poor communication and environmental factors (Duxbury, 2002).
- We must move away from the traditional approaches to managing violence (de-escalation, medication, seclusion and restraint) to alternate care strategies
- Control strategies must be integrated into client care
- Quality care is dependent on safety and health of our staff – culture of safety (Boucher, Sikorski, & Nichol, 2009).

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48

Future Considerations

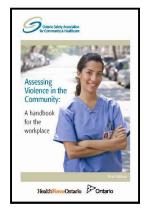
- Need for evaluation of clinical practice aggression/violence prevention strategies
 - Significant gaps in research that examine effectiveness of clinical care strategies
- Despite lack of evidence clear indications that adoption of person-centered care; collaborative recovery model decrease the risk of aggression & responsive behaviours
- Networking, communication and sharing of leading practices in healthcare essential!



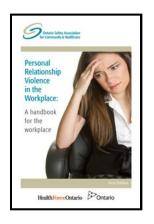
Available Workplace Violence Prevention Tools



Handbooks - free to download













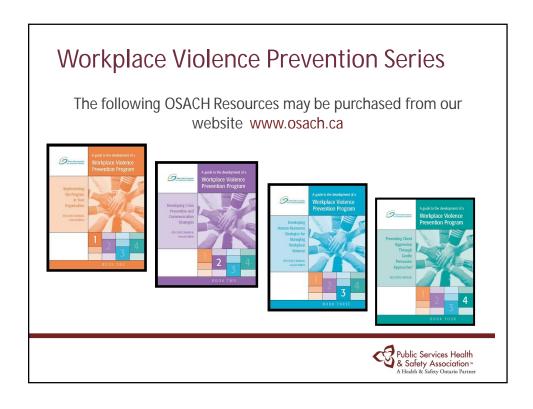


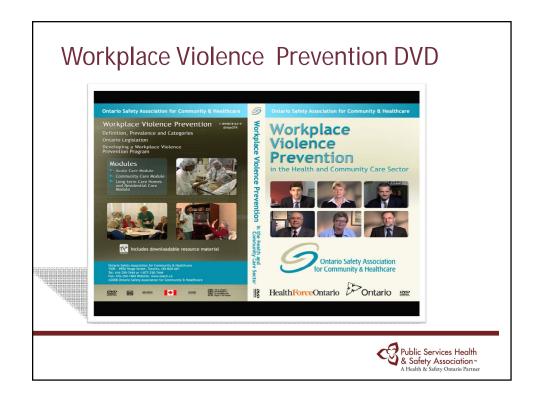




52







Questions?

Concerns?

Comments?

